



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 A G E N D A
 September 7, 2010**

District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

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<i>During this time, citizens are invited to address the Board of Education about any item <u>not</u> on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. All meetings are recorded.</i>	

BOARD OF EDUCATION · Dan Bartholomew, Dustin Burns, Allen Carlisle, Dianne El-Hajj, Barbara Ryan
 DISTRICT SUPERINTENDENT · Patrick Shaw, Ed.D.

D. PUBLIC HEARINGS

1. **Compliance of Education Code Section 60119: K-12 Textbook and Instructional Materials Funding Realignment Program (IMFRP)** 17

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

- 1.1. **Approval of Minutes** 210
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 28
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

- 2.2. **Approval/Ratification of Revolving Cash Report** 30
It is recommended that the Board of Education approve checks on the \$15,000 Revolving Cash Account as listed in the item.

- 2.3. **Acceptance of Donations** 32
It is recommended that the Board of Education accept the donations as listed in the item.

- 2.4. **Consultants and General Service Providers** 33
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

- 2.5. **Adoption of Resolution #1011-04 to Certify 2009-10 Gann Limit Appropriations Recalculation and an Estimated Limit for 2010-11.** 35
It is recommended that the Board of Education adopt Resolution #1011-04 for the recalculation of appropriation limit and funds subject to the Gann Limit for the fiscal year 2009-10 and an estimate for 2010-11.

Capital Improvement Program

- 3.1. **Approval of Landscape Design for Cajon Park Fields** 37
It is recommended that the Board of Education approve contracting with George Mercer to design grass fields and irrigation for Cajon Park using the donation from the Cajon Park PTSA.

- 3.2. **Acceptance of Chargers School Grant and Approval of Carlton Oaks Play Structure** 38
It is recommended that the Board of Education accept the Chargers School Grant for Carlton Oaks School and approve using Dave Bang Associates, Inc. to purchase the play equipment by utilizing piggyback back bid # 09-01, with the Colton Joint USD Piggyback Bid Discount.

Educational Services

- 4.1. **Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2010-11** 44
It is recommended that the Board of Education adopt Resolution #1011-03 and certify the Statement of Assurance to comply with Ed. Code §60119.
- 4.2. **Approval of Memorandum of Understanding with YMCA for After-School Swim Program** 47
It is recommended that the Board of Education approve the MOU with the YMCA for an after-school swim program.

Human Resources/Pupil Services

- 5.1. **Personnel, Regular** 51
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.
- 5.2. **Granting Tenure to Eligible Certificated Employees** 56
It is recommended that the Board of Education grant tenure to the eligible certificated employees.
- 5.3. **Approval to Accept Tobacco-Use Prevention Education (TUPE) Proposal for Sixth, Seventh and Eighth Grade Students** 57
It is recommended that the Board of Education approve the acceptance of the TUPE grant

F. DISCUSSION AND/OR ACTION ITEMS

Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. **Administration Recommendation for Administrative Intern Transition Support at Cajon Park School** 60
It is recommended that the Board of Education approve the addition of 2/5 FTE Administrative Intern support at Cajon Park School for 2010-11.
- 1.2. **Demographic Survey of Santee** 62
This is an informational item. Discussion and/or action are at the discretion of the Board.

Business Services

- 2.1. **Approval of 2009-10 Unaudited Actuals Report** 64
It is recommended that the Board of Education approve the 2009-10 Unaudited Actuals Report with all required State forms.

G.	BOARD POLICIES AND BYLAWS	
1.1.	<u>Second Reading: Revised Board Policy 5030, Wellness</u> Revised Board Policy 5030 is presented to the Board of Education for a second reading. It is recommended that the Board of Education approve revised BP 5030.	66
H.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	72
I.	CLOSED SESSION	73
1.	Conference with Labor Negotiator (Govt. Code § 54956.8) <i>Purpose: Negotiations</i> <i>Agency Negotiator: Karl Christensen, Asst. Superintendent</i> <i>Employee Organizations: Santee Teachers Association</i> <i>Classified School Employees Association</i>	
J.	RECONVENE TO PUBLIC SESSION	73
K.	ADJOURNMENT	73

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

*The next regular meeting of the Board of Education is scheduled for
September 21, 2010, at 7:00 p.m.
in the Douglas E. Giles Educational Resource Center.*

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Burns
- Ryan
- Carlisle
- Bartholomew
- El-Hajj

OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the September 7, 2010 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Dr. Patrick Shaw
June 15, 2010

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Schedule of Upcoming Events
- 1.3. Schedule of Back-To-School Nights
- 1.4. Proposed Calendar of Annual Meetings and Events

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2010-11
CUMULATIVE THROUGH AUGUST 27, 2010

Residential Rate: \$3.46 per square foot over 500 - effective 4/20/10
 Commercial Rate: \$.29 per square foot - effective 6/16/08
 Self Storage Rate: \$.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		10641 Prospect Avenue (DCXcavation, Inc.)	07/12/10	983	\$285.07	PA
	X	1058-1287 Calle R. Tuttle (McMillin)	07/22/10	15,341	\$53,079.86	PD
	X	8498 Mesa Heights Road (Miller)	07/09/10	1,026	\$3,549.96	CFH
TOTAL PAGE 1					\$56,914.89	
TOTAL COLLECTED AS OF AUGUST 27, 2009					\$852.02	

*Additional square footage (total is over 500 square feet)
 **Fee Exempt - Senior / Elder Care Facility
 ***Fee Exempt - Less than 500 square feet

Schedule of Upcoming Events

<i>Date</i>	<i>Event</i>
August 17	Board Meeting 7:00 p.m.
August 30	Welcome Back Event Trolley Square Amphitheater 7:45 to 8:30 a.m.
September 6	Labor Day Holiday Schools and Departments Closed
September 7	First Day of School for 2010-11
September-October	Open Houses/Back to School Nights <ul style="list-style-type: none"> ▪ A list of dates for these events will be provided to the Board at the September 7th Board meeting.
September 7	Board Meeting 7:00 p.m.
September 21	Board Meeting 7:00 p.m.
October 5	Board Meeting 7:00 p.m.
October 16	Salute to Teachers 5:00-9:00 p.m.
October 19	Board Meeting 7:00 p.m.

**SANTEE SCHOOL DISTRICT
2010-11
BACK TO SCHOOL NIGHTS**

School	Date	Event	Time
Cajon Park	September 22	Grades 1-3 Back To School Night	6:00 – 7:00 p.m.
	September 23	Grades 4-6 Back To School Night	6:00 – 7:00 p.m.
	September 20	Kindergarten Back To School Night	6:00 – 7:00 p.m.
	September 21	Junior High Back To School Night	6:00 – 7:30 p.m.
Carlton Hills	September 30	K-8 Back To School Night	6:00 - 7:00 p.m.
Carlton Oaks	September 23	K-6 Back to School Night	6:00 - 7:00 p.m.
		7-8 Back to School Night	6:30 - 7:30 p.m.
Chet F. Harritt	September 23	K-5 Back to School Night	6:00 - 7:00 p.m.
	September 22	Middle School Back to School Night for Parents	6:00 - 7:00 p.m.
Hill Creek	September 9	K-8 Back to School Night	6:30 – 7:30 p.m.
Pepper Drive	September 21	6-8 Back to School Night	6:00 - 7:00 p.m.
	September 23	K-5 Back to School Night	6:00 - 7:00 p.m.
Prospect Avenue	November Minimum Days	Goal Setting Conferences With Parents	
Rio Seco	September 21	K-3 Back to School Night	6:00 - 7:00 p.m.
	September 22	4-8 Back to School Night	6:00 - 7:00 p.m.
Sycamore Canyon	September 23	K-6 Meet-the-Teacher	6:30 – 7:30 p.m.

Prepared by Dr. Patrick Shaw
September 7, 2010

Administration submits the following proposed dates for annual meetings/events scheduled for the Board. Please review these dates by September 21. At the September 21st Board meeting, Administration will request approval to schedule dates for these meetings and/or events.

CIP Budget Workshop Time: 6:00 p.m.	Wednesday, October 13, 2010	
Principals' Meetings Time: 6:00 to 6:45 p.m.	Tuesday, November 2, 2010	April 5, 2011
Student Forums Board Time: 6:00 to 6:45 p.m.	Tuesday November 16, 2010	March 15, 2011
Board Budget Workshop Time: 6:00 p.m.	Tuesday January 25, 2011	
Board's Annual Business Appreciation Breakfast 7:45-9:00 a.m.	Wednesday, March 23, 2011	
Salute to Excellence 7:00 p.m.	Tuesday, May 24, 2011	
End-of-year Employee Celebration 4:00-6:00 p.m.	Thursday, June 6, 2011	

BACKGROUND:

On Saturday, August 21, 2010, the community of Santee participated in a city-wide service project called San Diego City Fest, which focused on providing service to schools throughout the city of San Diego. Santee's participation in City Fest was primarily organized through Pathways Community Church with other churches and community groups in the community also participating.

Under the organizational leadership of Mike Gilson and Jeff Atkins, more than 500 volunteers targeted Santee's elementary and high schools to work together for the good of the children in our community.

This unprecedented number of volunteers, working in two shifts, provided their services at each of our eight (8) schools. The volunteers worked on the following projects:

- Installed a garden for the new grant funded outdoor science classroom at Carlton Hills School,
- Installed landscaping for the donation funded Little Rock Park in the center courtyard area at Chet F. Harritt School,
- Installed chain link fencing around the future preschool play area at Sycamore Canyon School,
- Removed grass in the center quad area in preparation for new drought tolerant landscaping at PRIDE Academy,
- Installed a roof on the PTO owned shed at Pepper Drive School,
- Removed weeds and spread mulch, removed cobwebs, and swept walkways as needed at all schools.

Tonight, the Board of Education would like to thank Pathways Community Church for arranging and designating the volunteer efforts for schools.

The Board would also like to recognize Mike Gilson and Jeff Atkins for their commitment and efforts to organize Santee's City Fest. The City Fest community service project was a great benefit to the Santee School District and their goal to make a significant impact in the community was definitely met.

Reports and Presentations Item B.3.
Prepared by Kristin Baranski
September 7, 2010

Report on Cloud Computing Implementation,
Grades 3 - 8

BACKGROUND

Santee School District is proud to introduce a new technology, "Cloud Computing", for students in grades 3 - 8. Within San Diego County, Santee School District is one of the first districts to create this virtual desktop for students.

Through the Cloud, students can open a "web-based" desktop from any computer's Internet browser (Internet Explorer and Firefox) and access their educational resources and documents. This web-based desktop works within a browser and does not require any software installation; therefore, it is accessible from anywhere, on any computer, at any time. Using this technology, the student can use the same virtual desktop in the classroom and at home, creating a learning environment that extends beyond the classroom.

This evening, Kristin Baranski, Director of Educational Services, and Laura Spencer, Coordinator of Instructional Technology, will be providing a brief overview of Cloud implementation for students in grades 3 - 8.

Agenda Item B.3.

Reports and Presentations Item B.4. Presentation of the Board of Education and California School Employees Association (CSEA), Chapter 557, Initial Proposal to Modify Articles of the Successor Collective Bargaining Agreement

Prepared by Minnie Malin
September 7, 2010

Tonight, the initial proposal to modify articles of the successor collective bargaining agreement between the District and CSEA will be presented. Copies of the attached Board proposal will be posted for the public to read at the Santee Public Library, Santee Chamber of Commerce, Santee City Hall, District Education Center and all school site offices.

Section 3547 of the Government Code requires that the District hold a public Hearing in matters of employee organization negotiations proposals. The Public Hearing on the proposal will be at the September 21, 2010, regular Board meeting.

Agenda Item B.4.

**PLEASE POST UNTIL
SEPTEMBER 22, 2010**

INITIAL PROPOSAL

FROM THE

SANTEE SCHOOL DISTRICT

to the

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 557

2010-2011

The Santee School District and California School Employees Association, Chapter 557, hereby notifies their intent to negotiate the successor contract.

The public hearing will be held at the regular Board of Education Meeting on September 21, 2010

PUBLIC COMMUNICATION Item C

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are tape recorded.

Agenda Item C.

PUBLIC HEARINGS Item D

Public Hearing Item D.1.

Compliance of Education Code Section 60119:
K-12 Textbook and Instructional Materials
Funding Realignment Program (IMFRP)

Prepared by Kristin Baranski
September 7, 2010

BACKGROUND:

Education Code Section 60119 requires that a district post a Notice of Public Hearing for ten (10) days and then hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

This public hearing is being held to ensure that the intent of Education Code Section 60119 has been met for the 2010-11 school year.

In Consent Item E.4.1., which is placed later in the agenda, the Board will adopt the resolution certifying assurance with Education Code Section 60119.

The public hearing should convene and permit any interested citizens to raise questions or to provide input to sufficiency of the textbooks and instructional materials provided to students.

Agenda Item D.1.

**PLEASE POST
Until September 7, 2010**

NOTICE OF PUBLIC HEARING

FROM THE

SANTEE SCHOOL DISTRICT

FOR

COMPLIANCE WITH EDUCATION CODE SECTION 60019
K-12 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS
FUNDING REALIGNMENT PROGRAM

The Santee School District Board of Education shall hold a public hearing to determine whether sufficient textbooks or instructional materials, or both, in each subject area are consistent with the content and cycles of the curriculum framework adopted by the state board.

DATE: Tuesday, September 7, 2010

TIME: 7:00 p.m.

PLACE: Giles Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

Posted 08-24-10
Santee City Clerk's Office
Santee Library
Educational Resource Center
Santee Chamber of Commerce

CONSENT ITEMS Item E.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item E.1.1. Approval of Minutes
Prepared by Dr. Patrick Shaw
September 7, 2010

BACKGROUND:

Presented for Board approval –

- August 17, 2010, regular meeting minutes
- August 26, 2010, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second:

Vote:

Item E.1.1.

SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION

MINUTES
August 17, 2010

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m. and read the District Mission Statement.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk
Dan Bartholomew, Member

Members absent:

Dianne El-Hajj, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary

2. President Burns invited employee Brad Hunt, to lead the members, staff, and audience in the Pledge of Allegiance.

3. Approval of Agenda

President Burns reported Member El-Hajj was excused from the meeting due to a family emergency. It was moved by Member Carlisle to approve the agenda.

Motion: Carlisle **Second:** Bartholomew **Vote:** 4-0

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**

- 1.1. Developer Fees Collection Report
1.2. Use of Facilities Report
1.3. Schedule of Upcoming Events

President Burns introduced Board seat #5 candidates Ken Fox and Gabriel Pina who were in the audience.

2. **Report on STAR 2010 Academic Achievement Results**

Kristin Baranski, Director of Educational Services, presented a preliminary report on the student achievement results of the 2009-10 STAR tests. Grades 2, 3, and 4 had a slight decrease in percentage of proficient and advanced students in English/Language Arts (ELA). Grades 6-8 showed no loss or continued growth. Mathematics is a greater achievement area. Schools continue to have a high participation rate (85%) in algebra participation rate, which is higher than other districts. Science continues to show improvements in both grades 5 and 8. The percentage of far-below basic and basic students has continued to decrease in all grade levels and at all schools. Administration anticipates the District API to increase based on the results data. All grades levels outperformed the County and grades 2-5 met or exceed Alpine in ELA. Santee students are making greater strides than Lakeside. In September, Administration will return with API and AYP information from the State. Mrs. Baranski said staff will continue to do school level data analysis and the District focus on assessment will continue with some new ideas and processes in place. The work will continue with the expectation that our API will continue to grow.

President Burns asked if Administration is working with principals to develop action plans that are communicated with parents, sharing what the school is doing and what their focus will be. Mrs. Baranski said the Single Plan for Student Achievement would be the perfect place to develop the site action plans. Dr. Shaw said he is meeting with each principal to have a conversation about the

data and how they will transfer that data to move their students forward. Dr. Shaw will also be meeting regularly with Principals and Vice Principals and they will be developing a professional development plan dealing with assessment. Parents will be notified with information about modified day meeting content and targets. Member Ryan said parent conference time would be an ideal opportunity to share with parents what they can do to help their students based on their individual data.

Member Bartholomew asked about the data on the back of the individual student reports and if parents have an understanding about the data reports in certain categories. He said it would mean more to him if he could see data clustered by curriculum areas. It would be valuable to provide teachers with the data to help them plan and set goals for their students.

Mrs. Baranski said content clusters are part of the District benchmark assessments. Teachers receive the reports for their current students with a breakdown in content cluster.

Member Bartholomew noticed 2nd and 3rd grades are low and then in 4th grade they move up. Dr. Shaw said the dip and gain is the same in all Districts and it may be the cut points. Administration has been having the same discussion. The 3rd grade teachers work very hard and we cannot figure out the answer for the change.

Member Ryan would like to see a comparison with districts throughout the County, longitudinal reports, such as last years 2nd graders to this years 3rd graders, and the API's by classes.

Member Carlisle thanked Mrs. Baranski for the report and said the increase in API is great, especially during times of budget reductions.

President Burns recapped the requests of the Board which include:

- Data clustered by curriculum areas,
- Comparison of API scores with districts throughout the County
- Longitudinal reports, and
- APIs by class.

This information can be provided to the Board via email and does not need to return to a Board meeting.

President Burns asked Dr. Shaw to consider a way to celebrate student achievement successes with teachers.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes**
- 2.1. Approval/Ratification of Travel Requests**
- 2.2. Approval/Ratification of Expenditure Warrants**
- 2.3. Approval/Ratification of Purchase Orders**
- 2.4. Approval/Ratification of Revolving Cash Report**
- 2.5. Approval of Contract with North State Environmental for Hazardous Material Removal/Disposal**
- 2.6. Approval of Agreement with InterSchola Trading Company, LLC for Surplus Asset Management Services**
- 3.1. Approval of Memorandum of Understanding Between Santee School District and Lakeside Union School District Regarding Participation in the California Mathematics and Science Partnership Grant**

- 4.1. **Personnel, Regular**
- 4.2. **Approval of Readmission of Expelled Students**
- 4.3. **Acceptance of Elementary and Secondary School Counseling Grant Award from US Department of Education**
- 4.4. **Approval to Increase Work Hours for Identified Classified Non-Management Position**
- 4.5. **Approval of Revisions to Director of Child Nutrition Job Description**
- 4.6. **Approval of Credential Waivers**

It was moved and seconded to approve the Consent Items.

Motion: Carlisle **Second:** Ryan **Vote:** 4-0

G. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1. Request to Discuss Enforcement of AR 4253

Dr. Shaw reported that employee, Mr. Brad Hunt, was requesting payment for compensatory time he earned during the last fiscal year but was unable to use before the end of the fiscal year as required by AR 4253. It has been the practice of the District to not pay for compensatory time unless an employee retires or leaves the District. Administration has allowed Mr. Hunt to carry over this earned compensatory time (comp time) into the new fiscal year.

Brad Hunt shared with the Board that his position was reduced which means his comp time lost value. He requested to use the time and his request was denied. He requested payment at the end of the fiscal year and was told he could carry the comp time over. He believes he is entitled to be paid because he did not request to carry it over.

Member Bartholomew asked how many hours of comp time were being discussed. Mr. Hunt said he had 2¼ hours of accrued comp time. Member Carlisle asked Administration if the typical practice is to not pay for comp time. Dr. Shaw confirmed that the District does not pay for comp time unless the employee retires or resigns before using the time. Member Carlisle said he did not understand why Mr. Hunt came before the Board for a \$57 issue and asked Administration why his request to use the time was denied.

Dr. Shaw explained that Mr. Hunt requested to use the comp time for June 28th but was denied by his supervisor. Administration has informed Mr. Hunt he could carry it over to the next year. If there is a discrepancy in the value, Dr. Shaw said it could be factored in.

Member Bartholomew asked why he was denied the opportunity to use the time on June 28th. Dr. Shaw explained that Mr. Hunt was changing positions on July 1 to a Site Custodian. Mrs. Becker had an important meeting scheduled for all site custodians during the time Mr. Hunt requested off. Mrs. Becker felt it was important for Mr. Hunt to be at that meeting and denied that particular time off. Mr. Hunt said he needed the time for a personal appointment, therefore Mrs. Becker said it may be more appropriate for Mr. Hunt to use Personnel Necessity time.

President Burns asked to assure that if Mr. Hunt asks to take his earned comp time that he will be able to do that. Dr. Shaw said Mr. Hunt has been using increments of his comp time since May 13th, with time mutually agreed upon by his supervisor.

Mr. Hunt believes there is a difference in allowing him or forcing him to take comp time. He did not ask to carry the time over but is asking to be paid for the time. He said California Education Code says an employee has 12 months to use comp time or must be paid.

Member Ryan said to set a precedent of reimbursing for comp time could be dangerous. She agrees with carrying over the time but time is time and she cannot support the idea that there is any greater value.

Member Ryan moved to deny the employee's request to pay for unused compensatory time but to allow 2.25 hours of time to carryover into this fiscal year and directed Administration to investigate what California Education Code requires.

Motion: Ryan **Second:** Carlisle **Vote:** 4-0

2.1. Water Conservation Plan

During the past year staff has been implementing measures to save water and reduce costs. In 2009, the Board allocated funds for each school to split irrigation systems onto separate meters to save on sewer and water costs. Two schools are now complete and several others are partially complete, resulting in a significant reduction in water costs.

A Water Conservation Plan has been develop to address continued reduction of water usage and costs. The plan includes a combination of measures at sites, some of which can also be incorporated as modernization continues. These measures include:

1. Splitting irrigation meters and installing CalSense controllers where possible,
2. Connecting to reclaimed water sources where possible, and
3. Installing drought tolerant landscaping.

Administration requests Board approval of the Water Conservation Plan for 2010-11 and if approved, will continue to pursue conservation measures and improvements. The hope is to see as much as a 10-20% additional reduction in water costs by implementing the measures addressed in the plan. Member Carlisle moved to approve the planned water conservation improvements for 2010-11.

Motion: Carlisle **Second:** Ryan **Vote:** 4-0

2.2. Shade Structures Update (Prospect Avenue, Carlton Oaks) – Approval to Contract

Mr. Christensen brought current information on the plans for new shade structures at PRIDE Academy and Carlton Oaks Schools. The structures planned for Carlton Oaks are a custom design and a diagram with the current design and layout was provided. An over-the-counter DSA plan check will begin in August. When the design is completed and approved, the project will be put out for bid for construction to commence during Winter break.

The plan for PRIDE Academy was to use the same structures at Hill Creek. Plan check approval through DSA was only for the structures used with solar panels and Administration recommended changing to a DSA approved structure from National Carport Industries. This structure is very similar to the Hill Creek structures and is used by Cajon Valley, who highly recommends them. The structure will also support solar panels if they were to be added in the future, however, this would require additional DSA approval.

Member Carlisle moved to authorized to award a contract to National Carport Industries for purchase of shade structures for PRIDE Academy through piggyback bid #09-10-7.

Motion: Carlisle **Second:** Bartholomew **Vote:** 4-0

2.3. Former Cajon Park Junior High

This item was brought at the request of the Board President. There has been concern expressed from community members that the former Cajon Park Junior High location is unappealing. President Burns believes a plan needs to be developed to use the property, possibly something that would bring in revenue. Board members agreed that a plan should be developed so the property would not continue to sit vacant, grow weeds, attract vandals, and affect home values. Board members asked to have District staff take down the shade structures and clean up the property.

The Board agreed to direct Administration to convene the 7-11 property committee to address the vacant property at this location and provide the Board with some options to consider.

H. BOARD POLICIES AND BYLAYS

1.1. First Reading: Revised Board Policy 5030, Wellness

Revised Board Policy 5030 was presented to the Board of Education for a first reading.

Cathy Abel reported that the policy revision does not reflect the proposed changes to the AR. The AR is specific about what is and is not allowed. Mrs. Abel reported she shared the proposed AR changes with the PTA presidents the past week and was preparing to talk with principals about the changes. The PTA presidents were in agreement and will help support Administration through the room parents.

No action was taken. BP 5030 will return to the Board for a second reading and request for approval.

2.1. Second Reading: Board Policies Series 5000 and 6000 (With noted exceptions)

Member Ryan moved to approve Board Policies Series 5000 and 6000 (with noted exceptions.)

Motion: Ryan **Second:** Carlisle **Vote:** 4-0

2.2. Second Reading: New Board Policy 4319.21 Professional Standards (Management Employees)

Member Ryan moved to approve Board Policy 4319.21.

Motion: Ryan **Second:** Carlisle **Vote:** 4-0

I. BOARD COMMUNICATION

Dr. Shaw asked for topic suggestions for the Fall Special Edition of the ECHO. Board members suggested the solar at Hill Creek, student achievement, and PRIDE Academy's inspire award.

Dr. Shaw shared that City Fest was to be held on the upcoming weekend, August 21. He said it was a great project and volunteers are scheduled to work at 8 of our schools. There will be a follow-up report to the Board afterwards and the organizers will be invited to be honored at a Board meeting.

Padre Dam is hosting an event at Santee Lakes and has changed the date.

Member Carlisle apologized for making anyone uncomfortable for questioning an employee's request to the Board. He will send an apology to the employee also.

J. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
Agency Negotiator: Karl Christensen, Asst. Superintendent, Business
Employee Organizations: Santee Teachers Association
Classified School Employees Association
2. **Conference with Legal Counsel-Existing Litigation**
(Subdivision (a) of Gov't Code §54956.9)
Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 8:16 p.m.

K. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:20 p.m. No action was reported.

L. ADJOURNMENT

The August 17, 2010 regular meeting adjourned at 9:20 p.m.

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

MINUTES
August 26, 2010

Santee School District
9625 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

President Burns called the meeting to order at 7:40 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk
Dan Bartholomew, Member

Staff present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Linda Vail, Executive Assistant and Recording Secretary

Member Ryan moved to approve the agenda.

Motion: Ryan Second: Bartholomew Vote: 4 yes, 0 no

B. PUBLIC COMMUNICATION

There was no public communication.

C. DISCUSSION AND/OR ACTION ITEMS

Karl Christensen reported to the Board that there was a need to amend the resolutions of the Board which authorizes the 2010 STRS incentive retirement window for certificated management and non-management employees retiring under CalSTRS. This amendment was needed to comply with the window length requirements and to include employees who listed July 1, 2010 with CalSTRS as their retirement date which was not previously included in our window. Dr. Shaw mentioned that CalSTRS was very helpful in working with the district to insure that all of our retiring employees were able to receive the retirement incentive.

C.1. Adoption of Amended Resolution No. 0910-17, California State Teachers' Retirement System (CalSTRS) Resolution for Certificated Management Employees

It is recommended that the Board of Education adopt the amendment to Resolution No. 0910-17 amending the window period for certificated management members to retire under the incentive program. Discussion and/or action are at the discretion of the Board.

C.2. Adoption of Amended Resolution No. 0910-16, California State Teachers' Retirement System (CalSTRS) Resolution

It is recommended that that Board of Education adopt the amendment to Resolution No. 0910-16 amending the window period for certificated non-management members to retire under the incentive program. Discussion and/or action are at the discretion of the Board.

Member Bartholomew moved to adopt amended Resolutions No. 0910-16 and No. 0910-17 amending and authorizing the retirement window for the CalSTRS retirement incentive for certificated management and non-management employees to March 16, 2010 through July 1, 1010.

Motion: Bartholomew Second: Ryan Vote: 4 yes, 0 no, 1 absent

D. ADJOURNMENT

The August 26, 2010 special meeting was adjourned.

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

- Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

FISCAL IMPACT:

The estimated travel expenses are \$3,181, plus substitute costs of \$315, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.1.
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Board Travel Report - September 7, 2010

Travel Dates	Attendees	Site or Dept	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Overnight, Out-of-State, Air Travel
Wednesday, 09/22/10	Dr. Patrick Shaw Marcia Ginn May Jerelyn Lindsay Stephanie Southcott Andy Johnston Lisa McCoil Debbie Brenner Stephanie Pierce	Supt CP HC PRIDE CFH RS PD CO	Superintendents' and Principals' Forum	SDCOE	\$0	\$25 \$0 \$25 \$25 \$25 \$0 \$25 \$25 \$25	Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office	The Superintendents' and Principals' Forum and breakout sessions are designed to help build district-wide systems to improve teaching and learning.
Wednesday, 09/22/10	Rick Randall	Grounds	Professional Horticultural Seminar	Bonita	\$0	\$94	Maint/Grounds	This workshop is required in order to meet the educational training hours needed to maintain Mr. Randall's pesticide license.
Wednesday, 09/29/10	Bob Kuli	Pupil Services	SARB / Chronic Absenteeism Summit	San Diego	\$0	\$47	Pupil Services	The summit attendees will review SARB mechanics and laws providing insight on the law enforcement process for building a SARB case.
Tuesday, 10/05/10	Evonn Avila	Business	Notary Public Commission Renewal	San Diego	\$0	\$297	Business Services	Training and review of California laws to prepare for the California State Notary Public exam.
Mon-Wed, 09/27/10 - 09/29/10	Matt Marsman Katy Hammack	TCS PRIDE	Hewlett Packard's Academic Summit	Cupertino, CA	\$0 \$315	\$90 \$90	*All Expenses Paid by HP Except airport/hotel transfers (approximately \$90 cost)	The summit will include educational session on engaging technology in education, cloud/thin computing, and classroom technology.
Sat-Thurs, 12/04/10 - 12/09/10	Lisa McCoil	Rio Seco	NSDC Leadership Academy and Conference	Atlanta, GA	\$0	\$2,363	SLIB	This academy provides professional leadership skills and development.

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #22120 through #22154 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$875.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.2.
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SANTEE SCHOOL DISTRICT
 REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
08/11/10	22120	Miramar Landfill	Mulch for City Fest	\$25.00
08/11/10	22121	Miramar Landfill	Mulch for City Fest	\$25.00
08/11/10	22122	Miramar Landfill	Mulch for City Fest	\$25.00
08/11/10	22123	Miramar Landfill	Mulch for City Fest	\$25.00
08/11/10	22124	Miramar Landfill	Mulch for City Fest	\$25.00
08/11/10	22125	Miramar Landfill	Mulch for City Fest	\$25.00
08/12/10	22126	Miramar Landfill	Mulch for City Fest	\$25.00
08/12/10	22127	Miramar Landfill	Mulch for City Fest	\$25.00
08/12/10	22128	Miramar Landfill	Mulch for City Fest	\$25.00
08/12/10	22129	Miramar Landfill	Mulch for City Fest	\$25.00
08/13/10	22130	Miramar Landfill	Mulch for City Fest	\$25.00
08/13/10	22131	Miramar Landfill	Mulch for City Fest	\$25.00
08/13/10	22132	Miramar Landfill	Mulch for City Fest	\$25.00
08/13/10	22133	Miramar Landfill	Mulch for City Fest	\$25.00
08/13/10	22134	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22135	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22136	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22137	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22138	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22139	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22140	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22141	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22142	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22143	Miramar Landfill	Mulch for City Fest	\$25.00
08/16/10	22144	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22145	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22146	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22147	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22148	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22149	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22150	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22151	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22152	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22153	Miramar Landfill	Mulch for City Fest	\$25.00
08/17/10	22154	Miramar Landfill	Mulch for City Fest	\$25.00

Total Checks Written \$875.00

Total to be Reimbursed \$875.00

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support Technology	\$108.10	JustGive.Org (Microsoft Club Bing)	Carlton Oaks School
Funds for 6 th Grade Camp	\$1,000.00	Gloria J. Alameda	PRIDE Academy
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$196.41	Panda Restaurant Group, Inc. (fundraiser)	PRIDE Academy
Grant Award – Joseph Kemery, Jr.'s Tutorial Videos Project	\$2,500.00	The San Diego Foundation – Cox Innovation Education Program	PRIDE Academy
TOTAL DONATIONS RECEIVED	\$3,804.51		

RECOMMENDATION:

Administration recommends acceptance of the donations listed above for the District.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The donations above are valued at \$3,804.51.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.3.
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BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.4.
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Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Debora Rocha Munoz	Consultant	Special Education assessments - Diagnostic speech and language testing primarily in Spanish <i>(various school sites)</i>	07/01/10 thru 06/30/11	\$80.00 per hour, as needed	Special Education	Employee

Consent Item E.2.5.
Prepared by Karl Christensen
September 7, 2010

Adoption of Resolution #1011-04 to Certify 2009-10
Gann Limit Appropriations Recalculation and an
Estimated Limit for 2010-11

BACKGROUND:

In 1979, California voters approved a spending limit for State and local government agencies including school districts. California State Constitution, Article XIII B, requires that each district annually prepare a resolution for Board approval which reflects the funds subject to the Gann Limit Appropriation for fiscal year 2009-10 and an estimate for fiscal year 2010-11.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution #1011-04 for the recalculation of appropriation limit and funds subject to the Gann Limit for the fiscal year 2009-10 and an estimate for 2010-11.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The 2009-10 appropriations subject to the Gann limitation are \$31,056,592 and the 2010-11 appropriations subject to the Gann limitation are estimated to be \$29,962,758.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.5.
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RESOLUTION #1011-04

RESOLUTION OF THE SANTEE SCHOOL DISTRICT
TO CERTIFY THE 2009-10 GANN LIMIT APPROPRIATIONS RECALCULATION
AND AN ESTIMATED LIMIT FOR 2010-11

On motion of _____ and seconded by _____, the following resolution is hereby adopted:

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2009-10 fiscal year and a projected Gann Limit for the 2010-11 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2009-10 and 2010-11 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2009-10 and 2010-11 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Santee School District Board of Education on the 7th day of September, 2010, by the following vote:

- AYES:
- NOES:
- ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Allen Carlisle, Clerk of the Board of Education of the Santee School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at the regular meeting thereof at the time and place of vote stated, which resolution is on file and of record in the office of said Board.

Clerk of the Board of Education

BACKGROUND:

George Mercer, Landscape & Architectural firm, has been creating drought tolerant efficient landscape designs at various school sites over the past year. Cajon Park's PTSA is proposing to donate \$2,500.00 to create a design to irrigate and turf Cajon Park's Field. The PTSA will be presenting this proposal to its unit membership for finalization at its September 21, 2010 meeting. This is sufficient to pay George Mercer for the costs of design.

RECOMMENDATION:

It is recommended that the Board of Education approve contracting with George Mercer to design grass field and irrigation for Cajon Park contingent upon receipt of the donation from the Cajon Park PTSA.

This item supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

There is no fiscal impact from Santee School District. The \$2,500 cost is funded from the Cajon Park PTSA.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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BACKGROUND:

Carlton Oaks School applied for and was awarded a Chargers grant in the amount of \$30,000 for much needed play equipment that ties into the master plan of the District's Capital Improvement Program (CIP). The grant for this play equipment focuses on supplementing the school's P.E. program. Santee School District has worked with Dave Bang Associates, Inc. for many years and this company has supplied play structures to many of our other school sites via piggy back bid awards.

RECOMMENDATION:

It is recommended that the Board of Education accept the Chargers grant and approve using Dave Bang Associates, Inc. to purchase the play equipment for Carlton Oaks School by utilizing piggyback back bid # 09-01, with the Colton Joint USD Piggyback Bid Discount. The equipment costs are \$21,531.89 and installation costs are \$8,100.00 pursuant to the attached quotes.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact totals \$29,631.89 and will be funded from Chargers grant proceeds of \$30,000. Additional costs will be funded from the Carlton Oaks PTSA.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.2.
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dave bang assoc., inc.

Quotation

** Since 1979 **

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

CA 74902R

To **Carlton Oaks Elementary**
Attn: Ann Bray
9353 Wethersfield Rd.
Santee, CA 92071-2354
"Play Equipment"
Option #2

Quotation Date April 21, 2010	Salesperson John Wormell
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Terms Net 30

Estimated Shipping Date 3-5 Weeks	Shipped Via Truck	F.O.B. Santee
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Quantity	Description	Unit Price	Total Extended
1	Playworld #C10088CH, Adventure Series Climbing System		15,320.00
1	Playworld #ZZXX8904, Wheelchair Ramp		799.00
2	Playworld #ZZXX9409, 1' Border Timber	27.00	54.00
4	Playworld #ZZXX9410, 2' Border Timber	32.00	128.00
41	Playworld #ZZXX9430, 4' Border Timber	41.00	1,681.00
6	Playworld #ZZXX1412, 8' Bench with back, inground mount	469.00	2,814.00
			<u>20,796.00</u>
	Less Colton Joint USD Piggyback Bid Discount		(3,535.32)
	Less Additional Sale Discount		(2,761.71)
			<u>14,498.97</u>
	Tax 8.75%		1,268.66
	Shipping		2,398.38
	TOTAL DELIVERED		<u>18,166.01</u>
	*Pricing does NOT include installation, prep work, resilient safety surfacing, rerouting of water, electrical, drainage, or sprinkler lines		
	*Pricing per Colton Joint USD Piggyback Bid #09-01		
	THANK YOU FOR THIS CHANCE TO QUOTE		

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1 1/2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA

By **John Wormell** Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

dave bang assoc., inc.

*** Since 1979 ***

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 74904R

To **Carlton Oaks Elementary**
Attn: Ann Bray
9353 Wethersfield Rd.
Santee, CA 92071-2354
"Engineered Wood Fiber"
Option #2

Quotation Date April 21, 2010	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 3-5 Weeks	Shipped Via Truck	F.O.B. Santee
--------------------------------------	----------------------	------------------

Quantity	Description	Unit Price	Total Extended
95 cu yds	Sof'Fall IPEMA Certified ADA Accessible Engineered Wood Fiber, approximately 12" depth	20.00	1,900.00
2,268 sq ft	Drain Felt	.30	680.40
			<u>2,580.40</u>
	Less Colton Joint USD Piggyback Bid Discount		(129.02)
			<u>2,451.38</u>
	Tax 8.75%		215.50
	Shipping		700.00
	TOTAL DELIVERED		<u>3,365.88</u>
*Installation NOT included			
*Pricing per Colton Joint USD Piggyback Bid #09-01			
THANK YOU FOR THIS CHANCE TO QUOTE			

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1 1/2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA.

By John Wormell Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

dave bang assoc., inc.

*** Since 1979 ***

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 74905R

To **Carlton Oaks Elementary**
Attn: Ann Bray
9353 Wethersfield Rd.
Santee, CA 92071-2354
"Installation"
Option #2

Quotation Date April 21, 2010	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 3-5 Weeks	Shipped Via Truck	F.O.B. Santee
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Quantity	Description	Unit Price	Total Extended
Lump Sum	Installation of the Following: -Install owner furnished play equipment per plan #C10088CH -Install owner furnished 178 linear feet of border timbers and ramp -Install owner furnished 95 cubic yards of engineered wood fiber -Install owner furnished 2,268 square feet of filter fabric TOTAL INSTALLED		8,100.00
			<u>8,100.00</u>

*All work performed by a Licensed Contractor
 *Pricing does NOT include excavation, rerouting of water, electrical, drainage, or sprinkler lines

THANK YOU FOR THIS CHANCE TO QUOTE

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1 1/2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA.

By John Wormell Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

Playworld Systems, Inc. Children, ages 5 and 12 years

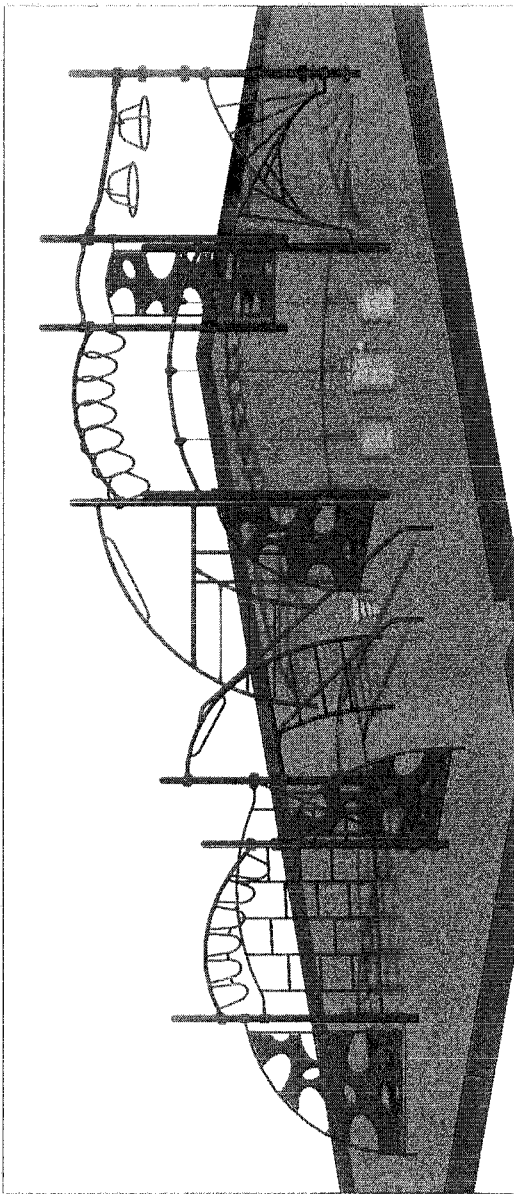
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Posts: Blue

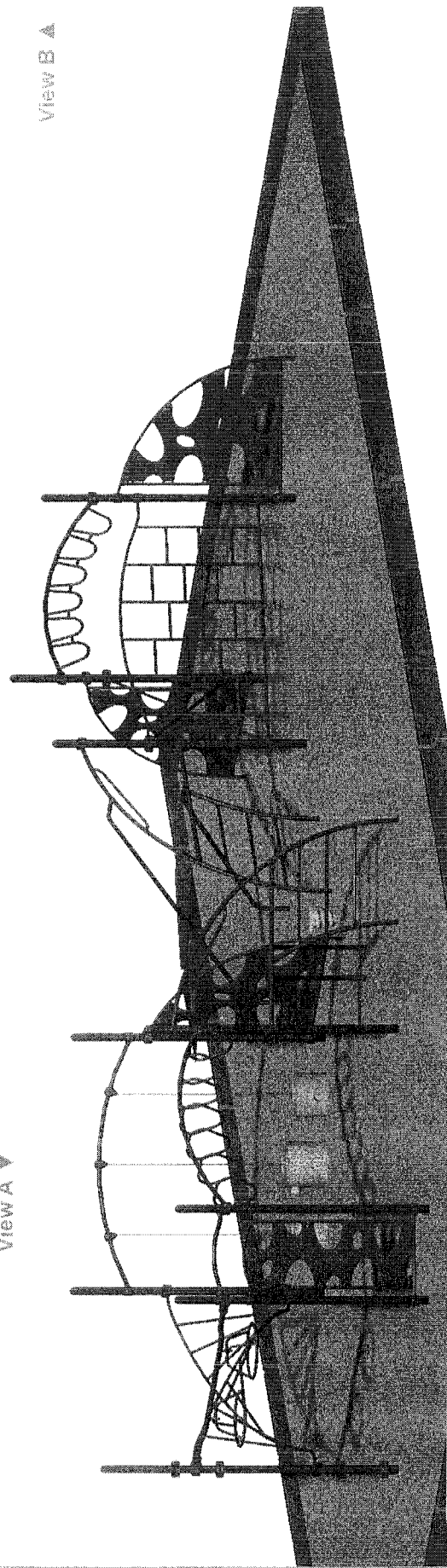
Plastics: Brownstone/Green

Components: Red

Rope: Green



View A ▼



View B ▲



The world needs play.®

C10088CH

16-APR-10

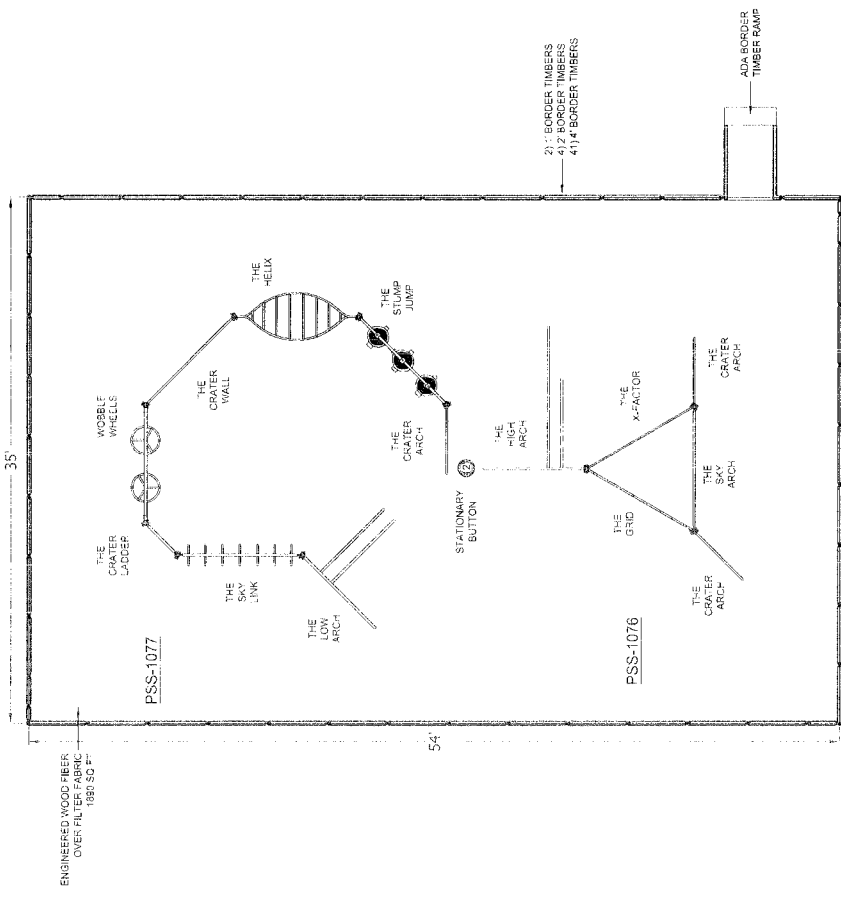
MARILYN ALLEN

CARLTON OAKS SCHOOL

SANTEE, CA

dave
bang associates, inc.

Since 1979



2010 CHALLENGERS

SITE PLAN

PROJECT NO: C10088CH

DATE: 16-APR-10

SCALE: 1/8" = 1'-0"

DRAWN BY: Martilyn Allen

dave bang associates, inc

www.dba.com

10000 S. Bascom Ave., Suite 200, San Jose, CA 95128

CARLTON OAKS SCHOOL

SANTEE CA

PLAYWORLD™

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Playworld is a registered trademark of Playworld Structures, Inc.

Prepared by Kristin Baranski
September 7, 2010

BACKGROUND:

In order to comply with the Williams Settlement and to receive funding for the Pupil Textbook and Instructional Materials Funding (Education Code Section 60252), and/or funding for instructional materials from any state source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district will increase by at least one percent from the prior fiscal year, the governing boards of school districts are subject to the requirements of Education Code Section 60119.

Education Code Section 60119 requires that a district hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

The public hearing was held earlier in the meeting tonight to allow for public comment.

Adoption of Resolution #1011-03 and Certification of the attached Statement of Assurance shall serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied, and will comply, with the requirements of Education Code Section 60119 during the 2010-11 school year. This resolution applies to Instructional Materials Funding and the Williams Settlement.

This requirement has been certified each year since 1998.

RECOMMENDATION:

Administration recommends adoption of Resolution #1011-03 and Certification of the attached Statement of Assurance to serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied with the requirements of Education Code Section 60119.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

We expect to receive \$341,020 from the State for the Instructional Materials Funding Realignment Program (IMFRP). However, due to State Categorical Flexibility, the District is utilizing approximately \$200,000 for the general fund.

STUDENT ACHIEVEMENT:

Students who have access to state-approved textbooks aligned with standards based core content are more likely to have success in student achievement.

Motion:		Second:		Vote:		Agenda Item E.4.1.
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Santee School District
Resolution #1011-03

Resolution on Sufficiency of Instructional Materials

WHEREAS, the governing board of Santee School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 7, 2010, at 7:00 o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that it stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – Pearson grades K-2, Houghton Mifflin grades 3-4, Harcourt grades 5-6, Prentice Hall Pre-Algebra grade 7, Prentice Hall Algebra grade 8, and Saxon Math grades K-8
- Science – McGraw Hill grades K-5, Glencoe grades 6-8
- History – Scott Foresman grades K-5, Glencoe/McGraw Hill grades 6-8
- English/language arts, including the English language development component of an adopted program – Houghton Mifflin grades K-5, Holt grades 6-8, SRA Reach grades 4-8, Into English for English learners grades K-5 and High Point grades 6-8.

THEREFORE, IT IS RESOLVED that for the 2010-11 school year the Santee School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Board of Education on September 7, 2010 by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Allen Carlisle, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk of the Board

Date

Consent Item E.4.2. Approval of Memorandum of Understanding with YMCA for
After-School Learn to Swim Program

Prepared by Kristin Baranski
September 7, 2010

BACKGROUND:

Beginning in the 2007-08 school year, the Santee School District, in partnership with the Cameron Family YMCA, offered a swim program to all third grade students in our District. The goals of this program are to ensure that all students are water safe and to promote physical development. Most schools reported a very high participation rate and viewed the program as very motivational and successful.

In an effort to expand the program for all District students and to minimize interruptions to the educational day, Administration recommends Board approval to offer this program through the Out-of-School-Time Program. Swim enrichment will be offered to all students in the Santee School District as an after school program and while the classes are designed for students in grades K-6, students in grades 7-8 wishing to participate will be welcome.

The YMCA will also be offering classes in gymnastics and/or Kid Fit for an additional fee of \$25 following the swim lessons for students who wish to participate. Out-of-School-Time Program staff will accompany the students to the YMCA and will supervise the students not participating in the YMCA sponsored activities following the swim lessons. The Out-of-School-Time Program will provide transportation through District busing. Parents will be responsible for picking up their student at the YMCA by 6:00 P.M.

Attached for Board review is a Memorandum of Understanding with the YMCA for the 2010-11 school year.

RECOMMENDATION:

Administration recommends the Board approve the Memorandum of Understanding between the YMCA and the Santee School District to offer an after school swim program to all students whose parents give them written permission.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.
- Develop social, emotional, and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

The cost for current Out-of-School-Time Program participants will be \$48 per student for eight 45 minute lessons over a four week period. Out-of-School-Time Program will pay transportation costs for enrolled students. Students not currently enrolled in Out-of-School-Time Program will be charged \$120 which includes the swim lessons, transportation to the YMCA, homework assistance, enrichment activities and a snack. Students will be supervised by Out-of-School-Time Program staff until 6:00 p.m. if necessary. Students enrolled at PRIDE Academy in the ASES Program will have their fees paid by the grant. The YMCA will provide financial assistance to those students who need it and there will be no costs to the District general fund. In addition, the YMCA is providing advertisement flyers at their costs. A sample flyer is attached.

STUDENT ACHIEVEMENT:

Physical education programs such as swimming are vital to enriching student achievement. Water safety and learning to swim is a necessary life-skill for all students.

Motion:		Second:		Vote:		Agenda Item D.4.2.
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East County Family YMCA & The Santee School District

Building strong kids, strong families
and strong communities

Together

YMCA Enrichment Program “Learn to Swim” is now for EVERYONE!

What does the Y have to offer Hill Creek Project SAFE students?

September 21-30 and October 5-14, 2010 Hill Creek Project SAFE attendees are invited to participate in an enrichment program conducted at the Cameron Family YMCA in Santee in partnership with the Santee School District. The children will have the opportunity to attend the YMCA twice a week on Tuesdays and Thursdays for 4-weeks. The children will remain in the care of the project SAFE staff until a designated school bus with Project SAFE staff or their parent/legal guardian transports them to the YMCA for their designated time by grade level.

The programs for Kindergarten through 6th Grade:

Swim Lesson: 45-minute swim lesson consisting of water safety, adapting to the water, stroke development all while incorporating YMCA Character Values caring, honesty, respect & responsibility. **Cost:** \$48 for 8 Lessons

K-3 Dismissal Time: 1:35pm Grade 4-6 Dismissal Time: 2:00pm YMCA Swim Lesson Time: 3:45-4:30pm

Project SAFE staff will care for your child at the Cameron Family YMCA in Santee until 6:00pm.

If you'd like to have your child experience more enrichment programs for a special discounted price - take advantage of the following great programs:

Gymnastics: 55-minutes gymnastics class consisting of obstacle courses, trampoline fun, flying trapeze, and the opportunity to learn beginner gymnastics skills on bars, beam, vault and floor.

Kid-Fit Class: 55-minutes fitness class tailored to kids and encouraging exercise to be fun! Class will include obstacle course, relay course, use of youth fitness equipment, games and activities and more!

Visit the East County Family YMCA website for more information on the above enrichment classes.

www.eastcounty.ymca.org

Yes! I would like my child to participate in the YMCA/Project SAFE Enrichment Program September 21-30 and October 5-14, 2010. I understand the YMCA will issue registration forms and YMCA waivers and I must complete these forms prior to the program start date. I also understand that I am responsible for picking up my child directly from the YMCA by 6:00pm or standard Project SAFE late fees will apply.

Note: All fees for transportation and lessons will be collected in conjunction with Project SAFE fees. The YMCA offers financial assistance applications to those qualifying as low-income. Forms available online at www.eastcounty.ymca.org or by visiting the Y at 10123 Riverwalk Drive, Santee 92071.

ENRICHMENT SELECTION AND PAYMENT FORM

CHILD'S FIRST & LAST NAME _____

SCHOOL _____ GRADE _____ AGE _____

HOME ADDRESS _____

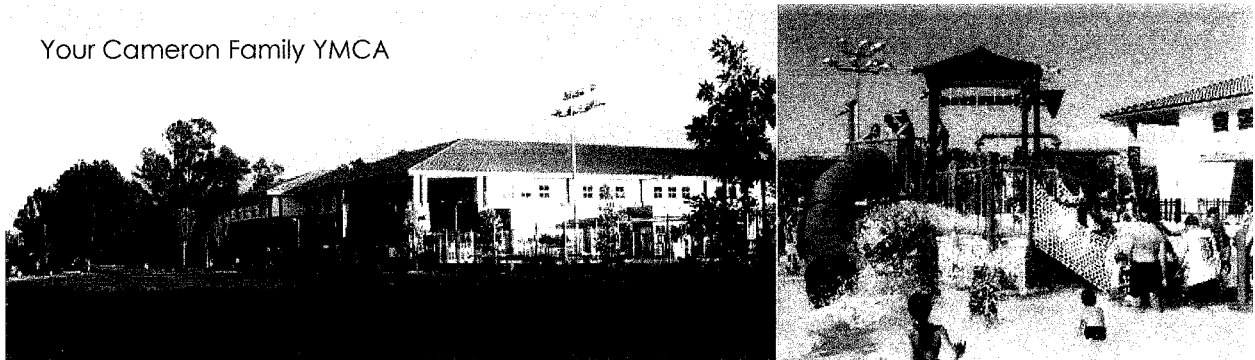
PHONE _____ EMAIL _____

DATES	PROGRAM	COST	TOTAL
September 21-30 & October 5-14, 2010	Swim	\$48	
	Gymnastics	\$25	
	Kid Fit	\$25	

TOTAL PAID: _____

THE ABOVE PRICES ARE A SPECIAL DISCOUNTED RATE FOR THIS ENRICHMENT PROGRAM ONLY. THE FEE REMAINS THE SAME WHETHER THE CHILD IS A Y MEMBER OR COMMUNITY PARTICIPANT. THE FEES ARE NON-REFUNDABLE AND MAY NOT BE PRO-RATED. THESE FEES MUST BE PAID IN CONJUNCTION WITH YOUR EXISTING PROJECT SAFE FEES.

Your Cameron Family YMCA



CAMERON FAMILY YMCA

10123 Riverwalk Drive, Santee, CA 92071

Phone: (619) 449-9622 Fax: (619) 449-9624

Visit us on the web! www.eastcounty.ymca.org

Cameron Family YMCA



BACKGROUND:

Board approval is requested to grant tenure to the following eligible certificated employees. Each of these individuals has worked two (2) years as required by Education Code and have demonstrated quality instructional service as assessed by each principal responsible. Therefore, they are now eligible for tenure after their first day of work in the 2010-11 school year.

<u>Name</u>	<u>Location</u>
Vick, Kathleen	Cajon Park
Magneta, Shelli	Carlton Oaks
Freund, Autumn	PRIDE Academy at Prospect Avenue
Jones, Jaimie	PRIDE Academy at Prospect Avenue
Knudson, Jaimie	PRIDE Academy at Prospect Avenue
Corderman, Michelle	Rio Seco
Ostash, Alicen	Rio Seco
Ryan, Anne Lise	Santee Success Program

RECOMMENDATION:

Administration recommends granting tenure to the above listed eligible certificated employees, effective after the end of their first day of work in the 2010-11 school year. Granting tenure will allow the District to maintain qualified employees and enhance student learning.

This recommendation supports the following district goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

There is not an additional fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Students learn best when taught by qualified, competent teachers. In order for teachers to receive tenure in the Santee School District, they must work a minimum of two (2) years, meet District employment standards and receive positive evaluations from administrators.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.2.

Consent Item E.5.3. Approval to Accept Tobacco-Use Prevention Education (TUPE)
Proposal for Sixth, Seventh and Eighth Grade Students

Prepared by Minnie Malin
September 7, 2010

BACKGROUND:

The Tobacco Use Prevention Education (TUPE) Grant is offered by the California Department of Education to promote tobacco free school campuses for 6th through 12th grade students. This grant's purpose is to give students the knowledge and skills they need to live tobacco free life. The funds provide tobacco-use prevention, intervention, and cessation programs only.

The Santee School District is being awarded \$76,987 for three (3) years of services (25.6K per year) for district-wide tobacco cessation and prevention programs. The program helps provide a comprehensive strategy to reduce use of tobacco by youth.

These are the components of the Santee TUPE project:

- **Evidence Based Curriculum** – TUPE requires that we continue to offer the evidence based curriculum, Project Alert in 7th and 8th grades. Each school will receive funds to provide training and support for the teachers at their site.
- **Broad Based Collaborative** – This program requires a collaborative and a coordinator to oversee the program - The Collaborative Coordinator would administer this grant and use the Santee Collaborative and Santee Solution Coalition as the broad based collaborative for Santee.
- **Smoking Cessation Classes for Interested Pregnant and Parenting Minors** – The School Counselor/School Social Worker will be trained and be available to offer cessation classes to interested students. Santee will also partner with the San Diego Youth Services Teen Options Program to provide more extensive treatment options for pregnant and parenting teens as necessary.
- **Youth Development** – Five (5) schools, with a teacher on four (4) of those sites, will receive a stipend to conduct the tobacco prevention program for after school leadership groups for middle school students with a prevention focus. The schools selected for this program are: Cajon Park, Carlton Oaks, Chet F. Harritt, Hill Creek, and PRIDE Academy at Prospect Avenue because they were reported to have higher averages for smoking on the California Healthy Kids Survey. These leadership groups will partner with Project SAFE, Santee Solutions, Santee Teen Center, Club Live, and the Santee/Lakeside Rotary to train students and teachers on prevention strategies and youth leadership.
- **Participation in School/Community Wide Programs** – Santee schools sites will participate in “World No Tobacco Day” and “Kick Butts Day” to support tobacco free environments for all students. Participation can mean school/classroom speakers, presentations by youth, proclamations by the Board of Education or information provided in parent newsletter.
- **California Healthy Kids Survey** – Santee must participate in the California Healthy Kids Survey Core Modules in 2011 and 2013 and TUPE will pay the cost of that survey and the District and site reports.

RECOMMENDATION:

Administration recommends that the Board of Education accept the TUPE grant to provide tobacco prevention education programs on all school campuses.

This recommendation supports the following District goal:

- Develop social, emotional and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

This grant provides \$76,987 over three years to pay for staffing for this program. The program includes a .1 FTE coordinator and various additional funds to support school sites.

STUDENT ACHIEVEMENT:

By providing support for students, these students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.5.3.

DISCUSSION AND/OR ACTION ITEMS Item F.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

BACKGROUND:

In March of 2010 Administration recommended, and the Board approved, the reorganization of Special Education by moving students closer to their home school. The overall goal of the reorganization plan is to keep Special Education Students in one, and if necessary, two schools for their entire education experience in Santee School District. Three schools in Santee School District will be major hubs for mild to moderate Special Day Class Programs: Cajon Park, Carlton Oaks, and Rio Seco.

Cajon Park is the largest populated school in the Santee School District with a student population of approximately 1,000 general education students. Staff includes a Principal, Vice Principal, and a general education faculty of 35. In addition, the school will house five (5) Special Day class programs, four (4) of those Special Day classes are mild to moderate programs and one is moderate to severe (medically fragile). The total population for Cajon Park is projected to be 1065 for the 2010-2011 school year, with a total faculty of 42.

There is a very positive atmosphere of excitement for the Special Day program at Cajon Park. The Special Day class teachers are a strong-skilled, motivated group and look forward to working with general education faculty. In past years, Cajon Park has housed three 3 Special day class programs. With the addition of two (2) more Special Day classes, this will be a transitional year in terms of managing the Individual Educational Plan (IEP) process and supporting mainstreaming throughout the school. To insure a successful transition and implementation of the Special Day class program, Administration is recommending additional support for the 2010-2011 school year.

Administration recommends that a 2/5 FTE Administrative Intern be assigned to Cajon Park for the 2010-2011 as a part of the transition process. This is a temporary position and will only be for the 2010-2011 year. The purpose for the position is to assist with the transitional management of Individual Education Plans and assist with transitional support of mainstreaming students, especially in the primary grades, as this will be a new experience for primary teachers at Cajon Park. In addition the 2/5 FTE Administrative Intern will also assist with the monitoring of RTI goals and assist with Character Education programs and student behavior issues.

RECOMMENDATION:

It is recommended that the Board of Education approve the additional 2/5 FTE temporary Administrative Intern support at Cajon Park School for the 2010-11 school year. Action is at the discretion of the Board.

FISCAL IMPACT:

The total cost for the 2/5 FTE Administrative Intern Support at Cajon Park School is \$22,094. ARRA Special Education Stimulus Funds of \$12,500 can be used for this temporary position. In addition Cajon Park has offered \$1000 to support this position. The remaining cost of \$8,600 will be charged to the unrestricted general fund, although it is the goal of administration to continue to research restricted categories of the general fund that may apply to this position. If administration is able to find restricted categories with available dollars that apply to part or all of this position, the \$8,600 will be charged to it.

The total savings to the unrestricted general fund projected by providing Administrative Interns in lieu of Vice Principals at Carlton Hills, Chet F. Harritt, and PRIDE Academy is \$ 46,350. The cost to the unrestricted general fund to provide a 2/5 FTE Administrative Intern at Cajon Park for the 2010-11 school year is \$ 8,600. Although this cost reduces the savings achieved by not replacing the Vice Principal positions this year, there is still an overall savings of \$37,750.

STUDENT ACHIEVEMENT IMPACT:

Providing additional administrative support during the transition of the Special Education Program reorganization will support staff and student needs to help create an overall school environment conducive to learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

Discussion/Action Item F.1.2. Demographic Survey of Santee
Prepared by Dr. Patrick Shaw
September 7, 2010

BACKGROUND:

On May 18, 2010, the Board of Education adopted Resolution #0910-49 to initiate a study of its election system to determine if any changes are required in the current system so as to comply with the California Voting Rights Act. At the request of the Board, the Superintendent has worked with The San Diego Group to compile demographic data within the boundaries of the City of Santee.

This evening the Superintendent will share with the Board the results of the demographic study conducted by John Wainio of The San Diego Group. The information provided is based originally on 2000 census data, but the Census Bureau makes subsequent adjustments, estimates, and projections. The most recent data available, including updates, were used to compile the information.

RECOMMENDATION:

This is an informational item. Discussion and/or action are at the discretion of the Board.

FISCAL IMPACT:

The fiscal impact for cost of the study was not to exceed \$2,500. There is no additional fiscal impact at this time from the results of this study.

STUDENT ACHIEVEMENT IMPACT:

This is an informational item for the Governing Board. Effective governance has a positive impact on student achievement.

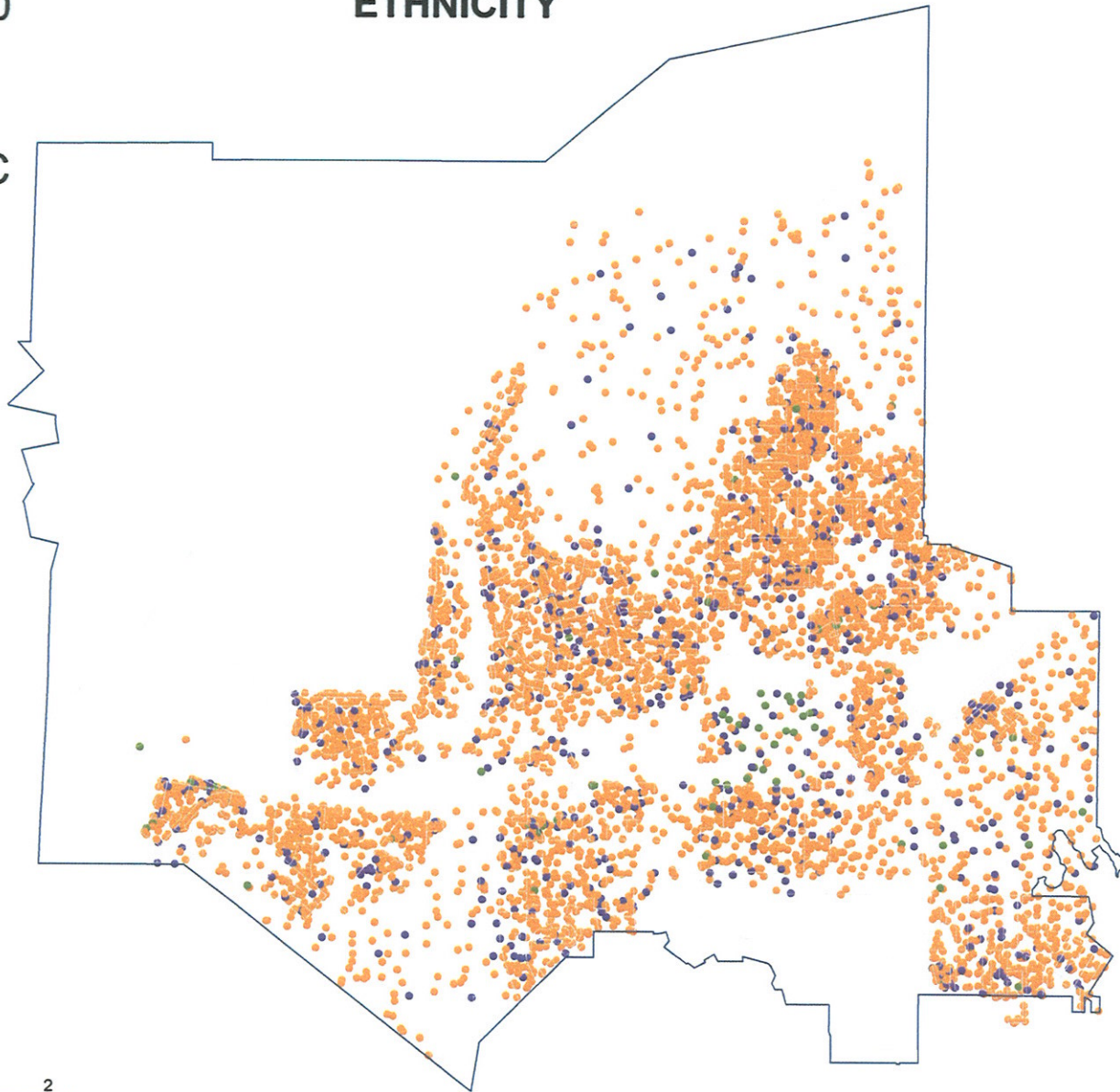
Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2

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ETHNICITY

- NHBLK
- HISPANIC
- NHWHT



Santee
Elementary
School District

GeoGraphic
Strategies



BACKGROUND:

State Law requires the Board of Education to submit its annual financial results to the County Office of Education (COE) by September 15 of each year. The financial results for the fiscal year ending June 30, 2010 are summarized in the District's 2009-10 Unaudited Actuals Report. This report includes all required State forms and schedules.

In summary, the District completed the 2009-10 fiscal year with an Unrestricted General Fund balance of \$6,817,101 and a combined unrestricted and restricted General Fund balance of \$6,919,060. The amount available for Board designation totals \$4,420,378. Required State forms will be available for public review at the meeting.

The District's 2009-10 Unaudited Actuals are submitted and reviewed by the COE in accordance with State law. The District expects an opinion letter on the District's Unaudited Actuals Report from the COE sometime in September 2010. Additionally, the Unaudited Actuals are subject to audit by the District's independent auditor. The auditor's opinion is due in December 2010.

RECOMMENDATION:

It is recommended that the Board of Education approve the 2009-10 Unaudited Actuals with all required State forms.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

Financial results for the General Fund pertaining to the 2009-10 Unaudited Actuals are as follows:

Item	Unrestricted	Restricted	Combined
Beginning Fund Balance	\$4,614,815	\$2,449,373	\$7,064,189
Change in Fund Balance	\$2,202,286	(\$2,347,414)	(\$145,129)
Ending Fund Balance	\$6,817,101	\$101,959	\$6,919,060
Undesignated/Unappropriated	\$4,420,378	\$101,959	\$4,522,337

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.1.
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BOARD POLICIES AND BYLAWS Item G.

Citizens wishing to address the Board about a Board Policies and Bylaws item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Board Policies and Bylaw.

Board Policies and Bylaws Item G.1.1. Second Reading: Revised Board Policy 5030,
Wellness

Prepared by Kristin Baranski
September 7, 2010

BACKGROUND:

Attached is revised BP 5030, Wellness, based upon California School Board Association's (CSBA) sample Board Policy. In reviewing the 5000 series of Board Policies for revision this year, it was determined that BP 5030 be presented to the Board individually for review and consideration for approval of the revisions.

RECOMMENDATIONS:

This evening administration is presenting the revised Board Policy 5030, Wellness, for a second reading. Administration recommends Board approval of revised BP 5030.

FISCAL IMPACT:

There is no fiscal impact to the district by creating this policy.

STUDENT ACHIEVEMENT IMPACT:

Good nutrition and physical health are critical to a student's ability to learn.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

SANTEE SCHOOL DISTRICT
9625 CUYAMACA STREET
SANTEE, CALIFORNIA 92071-2674
(916) 258-2300

STUDENT WELLNESS

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces healthy literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement. This policy will meet federal guidelines.

The federal law requires that, at a minimum, the local wellness policy include:

1. ~~Nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.~~
2. ~~An assurance that guidelines selected for reimbursable school meals will not be less restrictive than federal regulations and guidance issued pursuant to 42 USC 1758 (f) (1), 1766 (a) and (b), as they apply to schools.~~
3. ~~Goals for nutrition education, physical activity, and other school-based activities (42 USC 1751) that are designed to promote student wellness in a manner that the district determines is appropriate.~~
4. ~~A plan for measuring implementation of the wellness policy, including the designation of one or more persons in the district or at each school charged with operational responsibility for ensuring that the school meets the policy.~~
5. ~~The law requires that certain persons be involved in the development of the Wellness policy. Participants include parents/guardians, students, school food service professionals, school administrators, Board representatives, and members of the community.~~

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

Wellness School Health Council/Committee

The Superintendent or designee may appoint a Wellness school health council or other committee consisting of parents/guardians, students, food service employees, district and school site administrators, Board representatives, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues.

The Wellness school health council or committee shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the council's committee's charge(s) may include the planning and implementation of activities to promote health within the school or community.

Nutrition Education and Physical Activity Goals

The Board shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines appropriate.

The district's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the health education program in grades K-128 and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before- and after-school programs.

All students in grades K-128 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and/or after-school programs, and other structured and unstructured activities.

The Superintendent or designee shall encourage staff to serve as positive role models. He/she shall promote and may provide opportunities for regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means.

Nutritional Guidelines for Foods Available at School

The Board shall adopt nutritional guidelines for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutritional standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutritional standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one such food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible.

Guidelines for Reimbursable Meals

Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools.

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible.

Program Implementation and Evaluation

The Board shall establish a plan for measuring implementation of this policy. The Superintendent shall designate at least one person within the district and at each school who is charged with operational responsibility for ensuring that each school site implements this policy.

To determine whether the policy is being effectively implemented districtwide and at each district school, the following indicators shall be used:

1. Descriptions of the district's nutrition education, physical education, and health education curricula
2. Number of minutes of physical education instruction offered at each grade span
3. Number and type of exemptions granted from physical education
4. Results of the state's physical fitness test
5. An analysis of the nutritional content of meals served based on a sample of menus
6. Student participation rates in school meal programs
7. Any sales of non-nutritious foods and beverages in fundraisers or other venues outside of the district's meal programs
8. Feedback from food service personnel, school administrators, the school health council, parents/guardians, students, and other appropriate persons
9. Any other indicators recommended by the Superintendent and approved by the Board

The Superintendent or designee shall report to the Board at least every two years on the implementation of this policy and any other Board policies related to nutrition and physical activity.

Posting Requirements

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas.

Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.

Legal Reference:

EDUCATION CODE

<u>33350-33354</u>	<u>CDE responsibilities re: physical education</u>
49430-49436	Pupil Nutrition, Health, and Achievement Act of 2001
<u>49490-49493</u>	<u>School breakfast and lunch programs</u>
<u>49500-49505</u>	<u>School meals</u>
49510-49520	Nutrition
49530-49536	Child Nutrition Act
49540-49546	Childcare food program
49547-49548.3	Comprehensive nutrition services
<u>49550-49560</u>	<u>Meals for needy students</u>
49565-49565.8	California Fresh Start pilot program
49570	National School Lunch Act
<u>51210</u>	<u>Course of Study (grades 1-6)</u>
<u>51220</u>	<u>Course of Study (grades 7-12)</u>
51222	Physical education
51223	Physical education, elementary schools
<u>51795-51796.5</u>	<u>School instructional gardens</u>
<u>51880-51921</u>	<u>Comprehensive health education</u>

CODE OF REGULATIONS, TITLE 5

15500-15501	Food sales by student organizations
15510	Mandatory meals for needy students
15530-15535	Nutrition education
15550-15565	School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769	National School Lunch Program, especially:
1751 Note	Local wellness policy
1771-1791	Child Nutrition Act, including:
1773	School Breakfast Program
1779	Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31	National School Lunch Program
220.1-220.21	National School Breakfast Program

Adopted: June 6, 2006

Amended: May 20, 2008

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item H.

CLOSED SESSION Item I.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

- 1. Conference with Labor Negotiator (Govt. Code § 54956.8)**
Purpose: Negotiations
Agency Negotiator: Karl Christensen, Assistant Superintendent
Employee Organizations: Santee Teachers Association
Classified School Employees Association

RECONVENE TO PUBLIC SESSION Item J.

ADJOURNMENT Item K.